

AMPLIFY THE WRITERLY

In this activity, you are being asked to develop at least 3 strategies the instructor could use to strengthen the writerly for this learning moment.

Step 1: Read the following activity and review the writerly framework.

Step 2: Imagine that you are meeting with your colleague who uses the activity in their course(s).

Step 3: What is one strategy you might recommend to amplify the writerly in this activity?

Step 4: We will ask you to share those strategies to a Zoom whiteboard.

RELIGIOUS MINORITIES in ISRAEL

Writing Assignment

Any author who would write an overview of religious minorities in Israel would have to make certain choices, for instance:

- what are the qualifications for a group to be included as a religious minority?
- do groups need to have a minimum size to include in the overview?
- should groups that are divided themselves into different groups be defined as one minority, or should these groups be listed as different minorities?
- should one include minorities within the majority group as well?
- what kind of characteristics should one list with each minority?

When you read such overviews you are usually not aware that such decisions have been made and that the overview could also have been organized in a different way.

A good way to become conscious of the questions involved in such overviews is to make this overview oneself. And that is exactly what we will be doing: creating an overview of Israel's religious communities.

Study the sources below that give general information about religious minorities in Israel. Make notes, and on that basis write a short essay (800 words) that describes the religious minorities in Israel. However, do not just sum up the names of these minorities. Instead, place them in categories that you think make sense and write why they belong in that category. The categories you use are therefore your choice. For instance, are they best organized according to where each minority originates from? Or makes it more sense to categorize them according to the large tradition (Judaism, Christianity, Islam, etc.) of they are part? According to size? Choose what makes the most sense to you - perhaps it can help to look at how the sources organize these groups).

Read the essays submitted by three of your colleagues and give them feedback. Did you organize these groups in a similar way? Different? Which do you think is most useful? Submit your responses on Sunday September 17, 11:59 PM.