**The Writerly Framework: An Observation Protocol for Online Courses**

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| Dimension | Exemplary Moments | Opportunities |
| Creating Spacesfor students to think, generate, make connections |  |  |
| Planting seeds of suggestion |  |  |
| Cultivating co-creation |  |  |
| Taking risks |  |  |
| Pausing for reflection |  |  |
| Shifting agency |  |  |
| Challenging the readerly |  |  |
| Engaging in Dialoguewhere students interact and engage with the content and each other |  |  |
| Generating questions |  |  |
| Co-constructing knowledge |  |  |
| Fostering interaction |  |  |
| Delving into the content |  |  |
| Prompting feedback |  |  |
| Challenging the readerly |  |  |
| Making Meaningwhere students don’t “record” the content but rather create new understandings of it |  |  |
| Enhancing retention |  |  |
| Generating understanding |  |  |
| Fostering integration |  |  |
| Distributing practice |  |  |
| Solving problems |  |  |
| Challenging the readerly |  |  |

For more information and a description of each dimension, visit [writerlyframework.org](https://writerlyframework.org/)

 